# საქართველოს სასწავლო ცენტრი ჯი-ელ-სი

2012-2013	სასწაგლო	∀ელ
2012-2013	სას∀აგლო	₹J¤

ექსტერნის შტრიხკოდი -----

## XI კლასი

საგამოცდო ტესტი ინგლისურ ენაში

დრო: 1 სთ 30 წთ

სწორი პასუხი ფასდება 1 ქულით

### Task 1

Choose ti	he correct torm.	A.B or C. to c	complete the sentence.

1. This time tomorrow, I in my garden.
a. am relaxing
b. will be relaxing
c. will relax
2. Lisa for the bus for almost an hour. It's late.
a. has been waiting
b. is waiting
c. waits
3 It was a warm day, Julie wore her coat.
a. nevertheless
b. despite
c. although
4. James me if I could help him.
a. told
b. said
c. asked
5. If you melt ice, it into water.
a. would turn
b. turns
c. turned

6. We the house painted next weekend.
a. have had
b. have
c. will have
7. I bought flour because I want to make a cake.
a. some
b. a c. an
8. Tom the flute in the school concert at six o'clock this evening.
a. has been playing
b. is playing
c. has played
9. Jim's house on Sunday night.
a. is burgled
b. burgled
c. was burgled
10. Hea new motorbike last month.
a. has bought
b. bought
c. buys
11. I the report typed before I gave it to the boss.
a. had had
b. have had
c. was having
12. The children saw elephant at the zoo.
a. an
b. a
c. –
13. Michael Alison to open the door for him.
a. said
b. wondered
c. asked

14. I wish we afford to go on holiday this year.	
a. could	
b. would	
c. did	
15. Elvis Presley a lot of songs which were very successfu	l.
a. was recording	
b. has recorded	
c. recorded	
16. Paul had difficulty In the instruction booklet.	
a. understanding	
b. understand	
c. to understand	
17. You go shopping today. We don't need anything.	
a. can't	
b. mustn't	
c. needn't	
18. We met a man we admired a lot.	
a. whose	
b. whom	
c. which	
19. The street I live is lined with trees.	
a. that	
b. which	
c. where	
20. I can't afford a new dress this month.	
a. buy	
b. to buy	
c. buying	

# Choose the correct form, A,B or C, to complete the sentence.

On 26 December 200	04,Tilly Smith, a 10-	year-old Briti	sh school girl 1)	$\underline{c}$ on the beach with her family.
They 2) Christm	as in Thailand. Sud	denly Tilly <b>3)</b>	that somet	hing was wrong. She could see that
the water 4) an	id waves <b>5)</b>	up the beach.	. The beach <b>6)</b>	smaller and smaller. She
7) that there ha	ad been an earthqu	ıake in Sumar	ta that morning,	but she <b>8)</b> a geography
lesson she <b>9)</b> a	t school just two w	veeks before.	So she <b>10)</b>	her mother what she <b>11)</b>
about earthquakes a	nd giant waves. Lu	ckily for the S	mith family, Tilly'	s teacher Andrew Kearney
<b>12)</b> the class al	bout earthquakes a	and <b>13)</b>	them a video of	tsunami in Hawaii.
Tilly <b>14)</b> screa	ıming at her parent	ts to get off th	ne beach. They <b>15</b>	i) Tilly back to their hotel,
which was not too cl	ose to the shore, a	nd <b>16)</b>	the alarm. One	of the staff, who was Japanese,
<b>17)</b> the word ts	sunami, and <b>18)</b>	everyon	e to leave the bea	ach. From their room on the third
floor, the Smiths 19).	the terrible	effects of the	tsunami on the	area. Thanks to Tilly, everybody
from that beach 20)	that terrib	le day.		
1. A. walked	B. had walked	C. was walk	rina	
2. A. spent	B. had spent			
3. A. felt				
4. A. rose	B. had risen	C. was risin		
5. A. came	B. had come	C. were cor		
6. A. got	B. had got	C. was get	-	
7. A. did not kno	-	_	C. was not kno	wina
			bered suddenly	C. was suddenly remembering
9. A. had	B. had had	C. was hav		,
10. A. told	B. had told	C. was telli	ing	
11. A. learnt	B. had learnt	C. was leai	rning	
12. A. taught	B. had taught	C. was tea	ching	
13. A. showed	B. had shown	C. was sho	wing	
14. A. Started	B. had started	C. was sta	rting	
15. A. took	B. had taken	C. were ta	king	
16. A. raised	B. had raised	C. were ro	nising	
17. A. understoo	d B. had und	erstood	C. was underst	anding
18. A. ordered	B. had ordered	C. was ord	lering	
19. A. watched	B. had watched	C. were w	vatching	
20. A. survived	B. had survived	C. was su	rvivina	

Task 3

#### Complete the text with one word from the list in each space.

Allow forced refused careful learned <u>sorry</u> decided let supposed encouraged

Managed threatened failed prepared trying

Read the text below and put the sentences (A-E) in the gaps (1-4). There is one extra sentence.

- A. With time, literature started to play an important role in popularizing vampires.
- B. He based his story on the life of a fifteenth century Valachian ruler, Vlad IV Dracula, who was known for exceptional cruelty and criminal actions.
- C. One of the most successful films about Dracula came out in 1992.
- D. Later, vampires became part of mass culture.
- E. In the Middle Ages, there were many folk legends about vampires, but places like Transylvania and Serbia seemed like the end of the world to the people of Western Europe at that time.

#### Vampires - Fact or Fiction?

Everybody has heard stories about vampires. The word *vampire* is of Slavic origin, as the legend originated centuries ago in south-eastern Europe, in Transylvania and Serbia.

- 1. ........... Since the inhabitants if Germany, France and England did not know much about these distant lands, they listened with fear and amazement to the strange tales told by merchants and travelers.
- 2. ...... Many romantic authors in the early nineteenth century wrote novels about foggy mountains, terrifying creatures, distant castles and their mysterious inhabitants. In 1897, Bram Stoker wrote a book about Dracula, the most famous vampire of all time.
- 3. ...... Stoker's tale was set in Transylvania, in Count Dracula's castle, and in nineteenth century London. However, Dracula was not a historical novel. It was a romance, a story about an unhappy vampire who fell in love with Mina, a beautiful girl who reminded Dracula of the wife he had lost years ago.
- 4. ...... This film, by Francis Ford Coppola, with Gary Oldman and Winona Ryder, became a box office hit it shows that every generation wants to discover vampires for themselves.

Read the text below and match the titles (A-F) with the appropriate paragraphs (1-5). There is one extra title.

- A. Cartland's political powers
- B. Cartland's writing capacities
- C. Cartland's support for the poor
- D. Cartland's personality
- *E. The general content of her books*
- F. Cartland's main beliefs about life

### Barbara Cartland – Pretty in Pink

- 1. ......... Barbara Cartland, the world's best selling writer and Queen of Romance, died at the age of 98 in May 2000. Writing an average of twenty-three novels a year, she completed over 700 books, which have been translated into major languages, including Japanese, Chinese and Russian. Her literary career started in 1923 and she sold over 900 million copies of her books worldwide.
- 2. ....... Even in her late nineties, Barbara Cartland was full of the energy of a much younger woman. Although she could not see or hear very well, she listened carefully and talked with enthusiasm about English society and its values. She said, 'What we have to do is bring back the wonderful manners English gentleman used to have. All over the world, when I was a little girl, they all thought the English had beautiful manners and behaved extremely well'.
- 3. .......... Barbara Cartland respected the ideals of charity and kindness. 'it's very important to think about new ideas for helping people', she said. 'Nobody bothers today. People are not helping each other the way they used to. We must get away from that .' She supported a number of British charities.
- 4. ......... Cartland was also famous for playing an active role in politics. She managed to get government support for programmes to provide houses for elderly people. She was even responsible for a change in the law which forced local government to provide sites for gypsy communities and enable gypsy children to attend local schools.
- 5. ........... She met politicians, royalty and stars from all over the world, but meeting the rich and famous was not the most important thing in Barbara Cartland's life. Instead, she said, 'the great thing is really to feel that you're helping other people'. She wanted to be remembered for her books through which she tried to give morality, beauty and love to the world.

# Key:

## Task 1

- 1. B
- 2. A
- 3. C
- 4. C
- 5. B
- 6. C
- 7. A
- 8. B
- 9. C
- 10. B
- 11. A
- 12. A
- 13. C
- 14. A
- 15. C
- 16. A
- 17. C
- 18. B
- 19. C
- 20. B

## Task 2

- 1. C
- 2. C
- 3. A
- 4. C
- 5. C
- 6. C
- 7. A
- 8. A
- 9. B
- 10. A
- 11. B
- 12. B
- 13. B
- 14. A
- 15. A
- 16. A
- 17. A
- 18. A
- 19. A
- 20. A

- 1.Sorry
- 2.Decided
- 3.Encouraged
- 4.Let
- 5.Allow
- 6.Managed
- 7.Supposed
- 8.Careful
- 9.Failed
- 10. Learned
- 11. Trying
- 12. Refused
- 13. Prepared
- 14. Threatened
- 15. Forced

### Task 4

- 1. E
- 2. A
- 3. B
- 4. C

### Task 5

- 1. B
- 2. D
- 3. C
- 4. A
- 5. F

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	ექსტერნის შტრიხკოდი
XI კლასი	
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	სწორი პასუხი ფასდება 1 ქულით
სწორი პასუხები:	
Task 1	
1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20
Task 2	
1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18

# Task 4

# Task 5